## Fraction Match

Fraction Match is an equivalent fractions game which involves matching two different equivalent fractions.
It is a great game for consolidating understanding and for knowing when two simple fractions are equivalent.

Grade: $4^{\text {th }}$ Grade and up
Number of players: 2-3
Learning: equivalent fractions

## You will need

- 2 dice
- A set of 15 counters for each player. Each player will need their own individual color.


## Instructions

- Player 1 rolls the 2 dice and uses the two numbers to make a proper fraction (where the numerator is less the denominator) or a fraction whose value is one (where the numerator and the denominator are the same).
- Player 1 then chooses an equivalent fraction on the board to the fraction they have rolled and covers the square with a counter. If no equivalent fraction is available, then no counter can be placed.
- Player 2 then rolls the dice, makes a proper fraction and covers up an equivalent fraction on the board.
- Play is repeated until one of the players gets 4 counters in a row (horizontal, vertical or diagonal). The first player to do this is the winner.


## Variations

- Alternative winning rule: the first player to place all their 15 counters is the winner.
- If playing the game with 3 players, then only 3 counters in a row is needed to win the game.


## Example of Play

- Player 1 rolls a 3 and a 4 , making the fraction $3 / 4$. They cover up the equivalent fraction $9 / 12$ on the board
- Player 2 rolls a 3 and a 3 . They cover up the equivalent fraction $10 / 10$ on the board.
- Player 1 rolls a 1 and a 6. They cover up the equivalent fraction $3 / 18$ on the board.
- Player 2 rolls a 4 and a 6 . They cover up the equivalent fraction $2 / 3$ on the board.


## FRACTION Match

Roll 2 dice to get your numerator and denominator, then match the fractions!


| $\frac{2}{4}$ | $\frac{6}{8}$ | $\frac{4}{10}$ | $\frac{6}{9}$ | $\frac{3}{4}$ | $\frac{5}{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{8}{10}$ | $\frac{4}{6}$ | $\frac{5}{10}$ | $\frac{8}{8}$ | $\frac{1}{3}$ | $\frac{3}{12}$ |
| $\frac{5}{15}$ | $\frac{1}{2}$ | $\frac{10}{12}$ | $\frac{3}{18}$ | $\frac{9}{15}$ | $\frac{4}{12}$ |
| $\frac{4}{16}$ | $\frac{3}{9}$ | $\frac{2}{12}$ | $\frac{6}{10}$ | $\frac{15}{18}$ | $\frac{10}{30}$ |
| $\frac{1}{4}$ | $\frac{8}{16}$ | $\frac{6}{15}$ | $\frac{4}{8}$ | $\frac{2}{6}$ | $\frac{8}{12}$ |
| $\frac{9}{12}$ | $\frac{10}{15}$ | $\frac{2}{10}$ | $\frac{3}{6}$ | $\frac{4}{16}$ | $\frac{8}{10}$ |
| $\frac{2}{3}$ | $\frac{8}{12}$ | $\frac{12}{15}$ | $\frac{5}{20}$ | $\frac{10}{10}$ | $\frac{3}{15}$ |

